

INDIAN SCHOOL SOHAR
FORMATIVE ASSESSMENT III: 2014 – 2015
SET II

Std.: IX

Date: 05/02/2015

ENGLISH

Marks: 20

Time: 40 Min.

General Instructions:

- This paper consists of three sections:

Section A – Reading	(5 Marks)
Section B – Writing & Grammar	(8Marks)
Section C – Literature & Long Reading Text	(7Marks)
- All sections are compulsory.
- Separate instructions are given for each section and questions wherever necessary. Read the instructions carefully and follow them.

SECTION A: READING**(5 Marks)****I. Read the following passage and answer the questions given below it:**

I was the last child of a small time government servant, in a family of five brothers. My earliest memory of my Father is as that of a District Employment Officer in Koraput, Orissa. There was no electricity, no primary school nearby and water did not flow out of a tap. I did not go to school until the age of eight; I was home-schooled.

My father used to get transferred every year. Raised by a widow who had come as a refugee from the then East Bengal, my mother was a matriculate when she married my Father. My parents set the foundation of my life and the value system which makes me what I am today and largely defines what success means to me today. My Father was given a jeep by the government.

There was no garage in the office, so the jeep was parked in our house. My Father refused to use it to commute to the office. He told us that the jeep is an expensive resource given by the government- he reiterated to us that it was not his jeep, but the government's jeep. Insisting that he would use it only to tour the interiors, he would walk to his office on normal days. He also made sure that we never sat in the government jeep- we could sit in it only when it was stationary. That was our early childhood lesson in governance - a lesson that corporate managers learn the hard way, some never do.

The driver of the jeep was treated with respect due to any other member of my Father's office. As small children, we were taught not to call him by his name. We had to use the suffix – 'dada' whenever we were to refer to him in public or private. When I grew up to own a car and a driver by the name of Raju was appointed, I repeated the lesson to my two small daughters. They have, as a result, grown up calling him – 'Raju Uncle'-very different from many of their friends who refer to their family drivers as – 'my driver'. When I hear that term from a school or college going person, I cringe. To me, the lesson was significant-you treat small people with more respect than you treat big people. It is more important to respect your subordinates than your superiors.

a. Fill in the summary using one word in each blank : **(2 Marks)**

The writer's father taught him two very (i) _____ lessons. He taught him that it is very important to (ii) _____ small people with respect.

b. Find words from the passage which mean the same as _____ **(2 Marks)**

(i) immobile /still (Para 3)

(ii) lower in rank. (Para 4)

c. Answer the following question:**(1 Mark)**

(i) Which facilities does the writer talk about in paragraph one?

SECTION B: WRITING

(4 Marks)

II. Discipline in adolescents is becoming a cause of serious concern for parents as well as teachers all over. As an adolescent, write an **article** in about **120 words** for a magazine suggesting measures that should be adopted by everyone to help discipline today’s youth. Also mention causes that have led to this problem.

SECTION C: GRAMMAR

III. Complete the headlines choosing the correct option:

(2 Marks)

1. DEATHS CAUSED DUE TO FLOODS

Many _____ due to floods

(i) lives had been lost

(ii) lives have been lost

(iii) life has been lost

(iv) lives has been lost

2. TIGER KILLED

Assam: The carcass of: _____

(i) one more tiger was found yesterday

(ii) one more tiger has found yesterday

(iii) one more tiger has been found yesterday

(iv) one more tiger been found yesterday

IV. In the passage given below, some words are missing. Choose the correct word from the given options to complete the passage meaningfully:

(2 Marks)

For (a) _____ (these, many, lots, much) years the panda was believed to belong to the bear family. In fact, its (b) _____ (closest, close, closer, near) living relative is not a bear but the golden panda. The giant panda adapts well to low temperatures, (c) _____ (if, then, so, even) it does not hibernate in winter. It (d) _____ (climbed, climb, climbing, climbs) trees with amazing agility and feeds on large quantities of bamboo shoots which grow abundantly in dense forests.

SECTION C: LITERATURE

V. Read the extract given below and answer the questions that follow.

(2 Marks)

“It was a joke for days afterwards; a joke and joy to all of us.”

(i) What was the joke?

(ii) Who played it and on whom?

(iii) Who does ‘us’ refer to?

(iv) Why was it a joke for ‘us’?

VI. Answer the following in about 20 - 30 words each.

(3 Marks)

Q. 1. Why was Private Quelch disliked by his fellow – trainers?

Q. 2. What is described as ‘last scene of all’ in the poem ‘The Seven Ages’? How is it described?

VII. Answer the following in 30 – 40. (Long Reading)

(2 Marks)

Q. 1. What is your opinion of the projectors working in the academy? Explain one experiment.
