

	<b>Max.Marks: 20</b> 4 printed pages. Please check that you have all the pages.
Name:	Roll No:
Class & Section:	GR No:

Subject Teacher's sign with date	Invigilator's sign with date	
Section A: Reading		

## I. Read the passage carefully and answer the questions that follows:

I am Jal. You also call me water but my friends I have a question. Do you know how I come into your life? When it rains or when the snow on the mountains melt and flows to form a river. I am so clean and pure when I run down the mountains.....The soil, pebbles and stones join me to enjoy this journey of life. To make them comfortable I become slow and we chat happily all along the way. Together we flow along the plains. Men, women and children come and play near me. My water and the soil I carry brings happiness in their life. It is here that I feel away from Mother Nature. Just like you feel neglected without your mother I also feel the same. These human beings don't take good care of me. They litter and make me dirty. They throw all kinds of waste in my body. The creatures and fishes that live in me die because of the waste. It is painful for me to carry the dead bodies of such innocent creatures.

Slowly my water becomes dark and I look so unclean. As I move further they dirty me more and more. But it hurts a lot when they blame me for diseases and sufferings. I don't want to be a part of this unkind world who takes from Mother Nature and blames her for all disasters. In spite of all this, Mother Nature reminds me of my duty, "You are a life giver for all living creatures,".... but children I hope you will value and take care of me someday.

Q.1When is Jal clean and pure?	(1×1=1)
Q.2 What is painful for Jal to do?	(1×1=1)
Q.3 What is the duty of Jal?	(1×1=1)
Q4. Find out the opposites of the given words from the passage:	(1/2×2 =1)
(a) impure× (b) light ×	
Q5. Find out the word which mean the same from the passage:	(½×2`=1)
(a) blameless or not guilty	
(b) not receiving enough care or attention	
Section B: Grammar	
II. a) Fill in the blanks with 'Has or Have':	(½×4=2)
i) My mother an old umbrella.	
ii) You a new toy.	
iii) She a red car.	
iv) It two long ears.	
b) Underline the adverb in the following sentences:	( <sup>1</sup> / <sub>2</sub> ×5=2 <sup>1</sup> / <sub>2</sub> )
i) He practises cricket every day.	
ii) The old woman was walking slowly.	
iii) He went outside to play.	
iv) She will get the message soon.	
v) The girls danced gracefully.	

c) Complete the sentences using simple past tense form of the v the bracket :	erb given in (½×5=2½)
i) Last night, Marga (plan) her holidays.	
ii) The children (sing) and danced.	
iii) He (say) nothing.	
iv) Jenny (help) her friends.	
v) My mother (know) what happened.	
<u>Section C: Literature</u>	
III. Answer the following questions:	
Q.1 What did the man mean by 'Doctor's order'?	(1×1=1)
Q.2 Why did the police arrest farmer Winston?	(2x1=2)
Q.3 Why did the Lion kill the Sheep?	(1×1=1)

IV. Who said to whom:	(½×2=1)
a. 'Of course I saw you running behind me,'	
b. 'Your Majesty, your breath smells terrible'	
V. Write the meanings of the following words:	(½×2=1)
a) zone:	
b) counsellors:	
VI. Frame meaningful sentences:	(1×2=2)
a) arrest-	
b) suspicious	

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