INDIAN SCHOOL SOHAR
TERM I EXAMINATION (2019-20)
COMPUTER SCIENCE
CLASS:XI
MAX. MARKS: 70
DATE:01/10/2019

## Instructions:

a. All the questions are compulsory.
b. Answer the questions after carefully reading the text.

1. Answer the following questions:
a. Write the forward and backward index numbers of ' i ' in string "practices".
b. What are advantages of Python programming language?
c. What are comments? Which character is used for single line comment?
d. Which among the following are valid identifiers?

Roll\#No, Var1, None, True, 41stno, _v1, No_2, false
e. What is pseudocode? How is it useful in developing logic for the solution of a problem?
f. Explain string slice using suitable examples.
g. Evaluate:
i) $2 / / 3+5 * 2 * * 2-\operatorname{len}(" p r o g r a m \$ 's")
ii) $22 / 7-\operatorname{int}(22 \% 7)$
2.
a. 1024 TB= 1 $\qquad$1
b. What are the advantages of parallel computing? 2
c. What is SoC?How it is different from CPU ?
d. Differentiate between interpreter and compiler.
e. Draw a circuit diagram for the following function $F(X, Y, Z)=\left(X^{\prime}+Y\right)\left(Y^{\prime}+Z\right)$
f. i) State DeMorgan's Theorem (any one).
ii)Prove the above theorem algebraically.
g. Convert the following:
i) $(7 \mathrm{AB} 4)_{16}$ to ()$_{8}$
ii) $(1010.0101)_{2}$ to ()$_{10}$
iii) (235) ${ }_{10}$ to ( $)_{16}$
iv) $(715)_{8}$ to ()$_{2}$
h. Add the following binary numbers:
i) 10110111 and 11000101
ii) 1010.110 and 11011.001
3.
a. Define Foreign key.
b. What is the role of Unique constraint? How is Primary key constraint different from unique constraint?
c. Compare Char and Varchar datatypes.
4.
a. Write the equivalent python expression for the following:
i) $|a-b|+2 a$
ii) $\mathrm{S}=\frac{-b+\sqrt{b^{2}-4 a c}}{2 a}$
iii) $2 e^{3 x}-e^{x}$
iv) $A=\frac{1}{3} \pi r^{2} h$
b. Evaluate and justify:
i) True and $1==1$ or not False or $3==3$ and False or $0!=1$
ii) 1 or 's' and not(False) or None
c. Predict the output after execution of the following code:
i) $x=20$
$x-=5$
$x, y=x+1, x+2$
print $(x, y$, sep $=", ")$
$x, y=x-5,10$
print( $x, y$, sep=",")
ii) $i=1$
while $\mathrm{i}<4$ :

$$
\begin{aligned}
& \operatorname{print}\left(i \% 2, " \backslash t^{\prime \prime}, i\right) \\
& i+=2
\end{aligned}
$$

d. Rewrite the following code using 'for' loop:
$\mathrm{x}=10$
while $x>0$ :
print( $x$ )
$x-=2$
e. Find the errors from the following code segment and rewrite the corrected code:
i) a=input("enter value of a")
$\mathrm{c}+=\mathrm{a}$
print(C)
print("the value of a is', a ))
ii) if $i=1$
print("value is one")
elif: $i>1$
print("values more than 1 ")
else: i<1
print("zero/negative values")
f. Write a program in python to print the factorial of a given number.
g. Write a program that reads a string and check whether it is a palindrome string or not.
h. An online shopping company accepts its bill payments in 3 modes -Cash, Cheque and Credit card. A discount is given based on the mode of payment. The discount is given as per the following table:

| Mode of Payment | Discount |
| :--- | :--- |
| Cash | $8 \%$ of bill |
| Cheque | $5 \%$ of bill |
| Credit Card | Nil |

i) The user should input the bill amount and mode of payment
ii) Calculate and display the discounted amount as per the given criteria.
iii) Calculate and display the Net Amount. (Net Amount=Bill Amount- Discount)
i. Write a program to print the sum of the following series for $n$ terms:

$$
1+\frac{1}{4}+\frac{1}{9}+\frac{1}{16}+\frac{1}{25}+
$$

$\qquad$
j. Draw a flow chart to check whether a number is even or odd.
5.
a. Create a table member based on the structure given below:

Member: Table structure

| Column name | Data Type | Constraint |
| :---: | :---: | :---: |
| Empid | integer(4) | Primary key |
| Name | Varchar(15) |  |
| Pay | Integer(6) |  |
| Divno | Integer(3) |  |
| DOJ | Date |  |

Member: Table

| Empid | Name | Pay | Divno | DOJ |
| :---: | :--- | :---: | :---: | :---: |
| 101 | Mohit | 34000 | 10 | $2018-01-12$ |
| 102 | Sagar | 32000 | 40 | $2018-12-10$ |
| 103 | Sujith | 45000 | 20 | $2014-01-26$ |
| 104 | Revant | 38000 | 30 |  |
| 105 | Tinu | 50000 | 20 | $2010-03-29$ |

Division:Table

| Divno | Divname | Location |
| :--- | :--- | :--- |
| 10 | Media | TF02 |
| 20 | Dance | FF02 |
| 30 | Production | SF01 |
| 40 | Camera |  |

b. Write SQL Commands for the following on the basis of information given below:
i) Insert a new row with values: 107, Kushal, 2019-03-23.
ii) Show the details of employees from dance or camera division with payment less than 40000.
iii) List the details of members whose location is mentioned and joined before $2^{\text {nd }}$ june 2015.
iv) List the employee id, payment and location of all employees whose payment is in range 35000 to 50000 in descending order of payment and ascending order of division number.
v) Display a report as:<name>is charging RO <5\% of payment>as bonus every year.
c. Write the output of the following queries:
i) Select $2 / 2+5 * 5+5 \% 3-5$ as calculatedvalue;
d. Remove the errors (if any) from the following queries and rewrite the corrected ones.
i)Select * from member where name like 'a\%' or ' $\mathrm{r} \%$ ' ;
ii) Drop from table division; 1

