



INDIAN SCHOOL SOHAR
PERIODIC ASSESSMENT II (2022- 23)
ENGLISH

CLASS: -VI

DATE: 18/01/23

MAX MARKS: 20

TIME: 40 MINUTES

GENERAL INSTRUCTIONS:

- This paper consists of four sections.
- Section A -Reading (4 marks)
- Section B -Writing &Grammar (8 marks)
- Section C - Literature (8 marks)
- All sections are compulsory.
- Read the instructions carefully and follow them.

SECTION A: READING

I. Read the following passage carefully and answer the questions that follow:

Have you ever heard someone use the phrase “once in a blue moon?” People use this expression to describe something that they do not do very often. For example, someone might say that he tries to avoid eating sweets because they are unhealthy, but will eat chocolate “once in a blue moon.” As the moon travels around the earth, it appears to change shape. We associate certain names with certain shapes of the moon. For example, when we can see a small part of the moon, it is called a crescent moon. A crescent is a shape that looks like the tip of a fingernail. When we cannot see the moon at all, it is called a new moon. When we can see the entire moon, it is called a full moon. Usually, there is only one full moon every month. Sometimes, however, there will be two full moons in one month. When this happens, the second full moon is called a “blue moon.” Over the next 20 years, there will only be 15 blue moons. As you can see, a blue moon is a very rare event.

1.1 Answer the following questions by choosing the right option:

2

1. When does a blue moon happen in nature?

- a. When there are two full moons in one month
- b. When the moon has a blue color
- c. When we cannot see the moon at all
- d. When we can only see a small part of the moon

2. Find a synonym for the word ‘connect’ from the given passage.

- a. expression
- b. certain
- c. associate
- d. describe

1.2 Answer the following questions briefly:

2

- a. What do you mean by the phrase ‘once in a blue moon’?
- b. Based on the passage, give another example of something that has a crescent shape.

SECTION B: WRITING & GRAMMAR

II. Write a story by developing the given hints in about 80 words. **4**

Three men knock down ant-hillfind treasure decide to sharebecame tiredone goes to get food..... he wants the treasure..... poisons the food the other two also want the treasure ---- decide to killeat the poisoned food all of them die.

III. Do as directed: **2**

1. Fill in the blanks by choosing the correct option.

a. You stay up very late night, as it may affect your health.

- a. must
- b. may
- c. can
- d. mustn't

2. Uncle John visit us this weekend.

- a. may
- b. can
- c. must
- d. shall

3. Rewrite the given sentence using 'may'. **1**

Perhaps Raju will help you if you ask for.

4. Make a meaningful sentence using must/mustn't for the hints given. **1**

climbing - mountain

SECTION C: LITERATURE

IV. Read the given extract and answer the questions that follow: **2**

'Are you talking to me?' 'Yes, I would like to know what you think of this life. Does it suit you? 'I don't have any opinion. It's your decision.' 'Very well, I get it, 'I said. 'Tomorrow the two of you can go back to Milan, while I stay here.'

1. Who did Nino decide to send to Milan?

- a. Albertino and Duchess
- b. Duchess and Margherita
- c. Albertino and Margherita
- d. Albertino and Carlotta

2. Who wants to go back to Milan? Why?

V. Answer the following questions in about 30-40 words each: **4**

1. How did Lizzie react to her family's feelings? What does this tell us about her?

2. What were Nino's arguments against Duchess's reasons?

VI. Frame meaningful sentences using the given words. **2**

- a. temper
- b. perch

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2. Uncle John visit us this weekend.

- a. may
- b. can
- c. must
- d. shall

3. Rewrite the given sentence using 'may'. **1**

Heavy rainfall is expected in this monsoon.

4. Make a meaningful sentence using must/mustn't for the hints given.

noise - library

SECTION –C LITERATURE

IV. Read the given extract and answer the questions that follow: **2**

'On strike!' I said in surprise. 'A strikes to protest against injustice. But what 's unjust about a group of school girls sending a token of affection to an old friend?'

1. What did the school girls send to Duchess?

- a. Storybooks
- b. Photographs
- c. Scrapbook
- d. Letters

2. Why was the Duchess on strike?

V. Answer the following questions in about 30-40 words each: **4**

1. What were Nino's arguments against Duchess's reasons?

2. How did Lizzie react to her family's feelings? What does this tell us about her?

VI. Frame meaningful sentences using the given words. **2**

- a. cease
- b. perch

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