



INDIAN SCHOOL SOHAR
TERM II EXAMINATION (2022 – 2023)
ENGLISH

CLASS: VI
DATE: 07/03/2023

MAX. MARKS: 80
TIME: 3 HOURS

GENERAL INSTRUCTIONS

- This paper consists of three sections.
 - Section A Reading (20 marks)
 - Section B Grammar & Creative Writing Skills (22 marks)
 - Section C Literature (38 marks)
- All Sections are compulsory.
- Attempt questions based on specific instructions for each part.

SECTION A: READING (20 marks)

1. Read the passage given below.

(10)

1. Birds are natural wonders of beauty. The entire universe is their home. Flight assists birds with feeding, breeding, avoiding predators, and migrating. Their mellifluous calls, queenly dance, gossamer quill and artistic sculpture make them special. India has quite a few forest reserves which are home to some rarely seen and endangered species of birds.
2. Located about 24km from the Chennai City Centre, Namnangalam is a massive forest sprawling across 2400 hectares, of which 320 are reserved. It is a bird watcher's paradise, and houses about 85 species of birds including the Red-Wattled Lapwing, the White Breasted Kingfisher, the Indian Eagle Owl and several others except the Flycatcher. It is also said to be the home to rare territorial orchids.
3. Amarambalam Reserve Forest is one of the largest reserve forests in Kerala. Situated in the Western Ghats, this forest reserve in India sees a variety of birds. It is also home to the Lion Tailed Macaque and the Nilgiri Tahr. The forest continues from the Silent Valley National Park and forms a part of the Nilgiri Biosphere Reserve.
4. Kumarakom bird sanctuary also known as Vembanad bird sanctuary is situated in Kerala, near the famous Vembanad Lake. It offers a home to a large number of migratory birds like Flycatchers, Teals, Siberian Storks, Cranes, Parrots and Wood Beetles. Other bird sanctuaries in Kerala are Mangalavanam and Thattekkad bird sanctuaries, situated on the banks of the Periyar River and famous for some of the rarest species of birds and other unique fauna.

Based on your understanding of the passage, answer the questions given below.

- i. How big is the Namnangalam forest reserve?

A. 2400 hectares	B. 3400 hectares	C. 1400 hectares	D. 400 hectares
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- ii. Which of the following is true about the Kumarakom bird sanctuary?

A. It is a home to rare territorial orchids.	B. It is in Chennai.
C. Red-Wattled Lapwing is found there.	D. It is famous for migratory birds
- iii. Where is Silent Valley National Park located?

A. Chennai	B. Mangalore	C. Kerala	D. Kanyakumari
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- iv. Which of the following is a migratory bird?

A. Lion Tailed Macaque	B. Indian Eagle Owl	C. Siberian Stork	D. The Nilgiri Tahr
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- v. Identify the bird which is not found in the Kumarakom bird sanctuary?

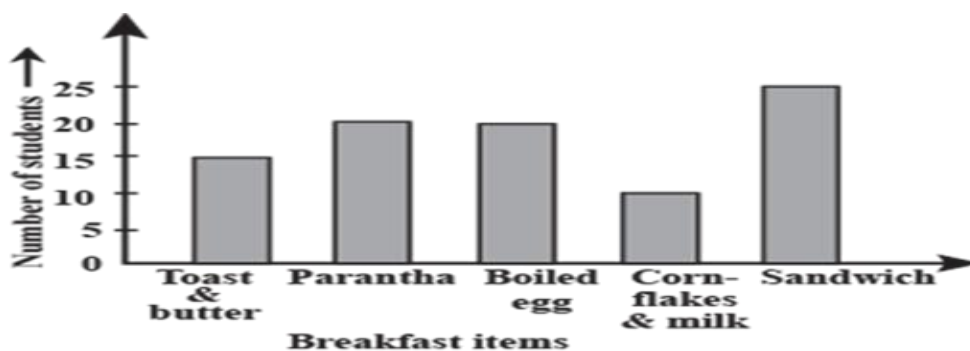
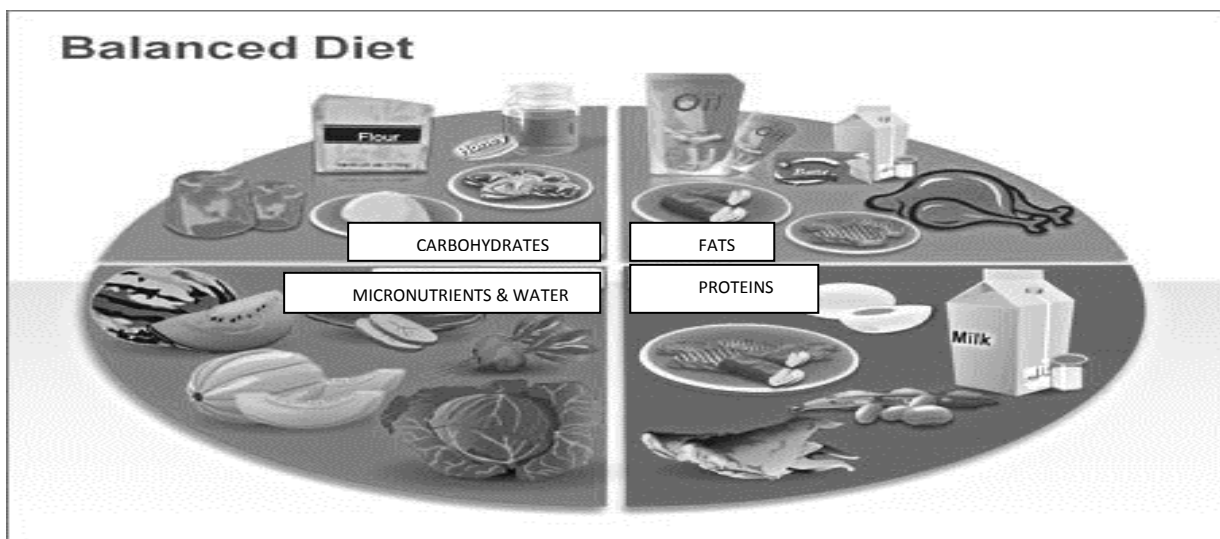
A. Wood Beetle	B. Siberian Stork	C. Flycatcher	D. Indian Eagle Owl
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- vi. Which river flows by the Mangalavanam and the Thattekkad bird sanctuary?
- vii. Find the synonym of 'largest' from the passage. (2nd paragraph)
- viii. Which forest forms a part of the Nilgiri Biosphere Reserve?
- ix. What is the other name of Kumarakom Bird Sanctuary?
- x. Name the forest, housing about 85 species of birds.

2. Read the passage given below.

(10)

1. 'Health is Wealth'- so runs the proverb which says people having sound health enjoy their life physically as well as mentally. Healthy food and balanced diet is one of the most important factors which provide us with good health.
2. Our food should contain various components like carbohydrates, proteins, fats, vitamins and minerals. These components of food are called nutrients. All living organisms need food to survive. Plants prepare their own food. Human beings consume foods that are nutrient-rich such as, fruits and vegetables, meats, fish, whole grain, dairy, nuts and seeds. Nutrition is the mode of taking food by an organism and its utilization by the body.
3. The most important meal of the day is 'healthy breakfast'. Eating breakfast is important for all ages. It is observed that students who eat breakfast are more likely to have better concentration, problem-solving skills, and eye-hand coordination. They may also be more alert and creative. Hence, healthy breakfast leads to healthy mind and healthy body.



The above bar graph shows the favourite breakfast items of the students of Class VI.

Based on the understanding of your passage, pie-chart and bar diagram, answer the questions given below.

- i. Name the nutrient essential for our body.
A. Leafy vegetables B. Carbohydrates C. Fish D. Fruits
- ii. Name the organism which prepares food by itself.
A. Animals B. Plants C. Insects D. Reptiles
- iii. Which of the following meals is the most important meal of the day?
A. Lunch B. Dinner C. Breakfast D. Evening snacks
- iv. Name the food items which fall in the category of proteins. Refer to the above pie-chart.
A. Fruits and vegetables B. Milk and eggs C. Fish and meat D. Bread and Cereals.
- v. Which two breakfast items are equally liked by the students?
A. Cornflakes and milk, Sandwich B. Parantha and Boiled egg
C. Parantha, Toast and butter D. Boiled egg and Sandwich
- vi. Name the breakfast item least preferred by the students.
- vii. Write any two benefits of eating healthy breakfast.
- viii. Mention the number of students preferring 'Toast and butter' for their breakfast.
- ix. What do you understand by the term 'Nutrition'?
- x. What are the different nutrients which makes our diet a balanced one? Refer to the above pie chart.

SECTION B: GRAMMAR & CREATIVE WRITING SKILLS (22 MARKS)

3. Do as directed. Attempt ANY TWELVE of the following questions.

(12)

- i. Complete the sentence by choosing the most suitable phrase from the given options:
She is very fond

 - A. to read books.
 - B. in reading books.
 - C. about reading books.
 - D. of reading books.

- ii. Read the given sentences. Identify the underlined words.
(a) I saw a man waiting for the bus.
(b) I see no point in arguing with him.
A. (a) & (b) both are clauses
B. (a) is a clause (b) is a phrase
C. (b) is a clause (a) is a phrase
D. (a) & (b) both are phrases
- iii. Complete the following dialogue by using Simple Past and Present Perfect Tense:
Adela: Good morning, and isn't it a beautiful bright morning!
Neil : Yes, it is. It's warm, but not too hot, like my city.
Adela: Oh, where are you from?
Neil : Seville, in Spain. (you/be) there?
Adela: Yes, I (go) last summer and it was very hot.
- iv. Select the sentence with the correct punctuation mark:
A. What a pleasant surprise!
B. what! a pleasant surprise.
C. What a pleasant surprise?
D. what, a pleasant surprise.
- v. Choose the correct option:
We wake up early in the morning. This is asentence.
A. Simple B. Compound C. Complex D. Interrogative
- vi. Fill in the blank by using the correct Present Perfect Continuous Tense form of the verb given in the bracket:
They football for an hour. (play)
A. has been playing B. have been playing C. have played D. played
- vii. Make a meaningful sentence using 'must/ must not' for the hint given.
Appointment - doctor

viii. Combine the pair of sentences to make a compound sentence.

They spoke to him in Spanish. He responded in English.

ix. Punctuate the given sentence properly.

the girl can speak french very fluently.

x. Add a sentence with the Present Perfect Continuous Tense. Use the words given in the bracket.

John has a backache now.

He (dig/the garden) since morning.

xi. Identify if the underlined group of words in the sentence is an Independent Clause or Dependent Clause.

The girl is wearing a ring made of gold.

xii. Write one word substitute for the given phrase.

A description of events, especially in a novel.

xiii. Write the correct meaning for the given idiom:

Bird of a feather flock together.

xiv. Replace the underlined word in the following sentence and re-write the sentence by choosing a suitable 'Seeing Verb'.

The old man saw an accident and was terror-struck.

A. observe

B. stare

C. witness

D. peer

4. Answer ANY ONE of the following questions. (5)

Your school is organizing a tour to various historical places. Draft a notice in 50 words, informing the students about the same. Also give details of the tour schedule, expenses to be incurred, and permission letter from the parents.

OR

Imagine you have celebrated 'Grandparent's Day' in your school. Write a paragraph about the celebration in 60-80 words.

5. Answer ANY ONE of the following questions in 100 to 120 words. (5)

You celebrated your birthday last Sunday. Your grandfather sent you the series of 'J.K. Rowling's Harry Potter' from India, as a gift. Write a letter to your grandfather thanking him for sending you such a valuable gift. You are Naman/Nidhi from Mayur Vihar, New Delhi.

OR

Education is a boon to humanity. It builds up our confidence. But it is shocking that in our country, India, a lot of children do not even get basic education. You are Rohit/Raima, prepare an article on the topic, 'Need of Education for All'.

SECTION C: LITERATURE (38 MARKS)

6. Attempt ANY FOUR of the following questions: (4)

'There is no mystery so great as misery. Fly over my city, little swallow, and tell me what you see there'.

i. Who is the speaker of the above lines?

A. The author

B. The Happy Prince

C. The Mayor

D. The Town Councillor

ii. What did the swallow notice while flying over the city?

A. Happiness of the poor.

B. Boys playing under the archway of the bridge.

C. White faces of the starving children.

D. Sufferings of the rich.

iii. What were the two little boys doing under the archway of a bridge?

iv. Who shouted at the two little boys?

v. This question contains an Assertion (A) followed by Reason(R). Read the question carefully and answer on the basis of the given options.

A: The two little boys wandered out in the rain.

R: They wanted to feel the cool rain water as it was summer.

A. Both A and R are true and R is the correct explanation of A.

B. Both A and R are true and R is not the correct explanation of A.

C. A is false and R is true.

D. A is true and R is false.

7. Attempt ANY FOUR of the following questions:

(4)

'Dreamed I saw a building with a thousand floors,

A thousand windows and a thousand doors:

Not one of them was ours, my dear, not one of them was ours.'

i. What did the refugee man see in his dream?

A. a building with a thousand floors

B. a building with thousand doors and no windows.

C. a building with only thousand windows.

D. a building with a thousand floors, a thousand windows and a thousand doors.

ii. Who is the speaker speaking to, in the above stanza?

iii. Why did the German Jewish refugee couple have no place to stay?

iv. Identify a poetic device in the given stanza.

v. How is the third line of the above stanza different?

A. It addresses someone closest to the poet. B. It conveys a positive message.

C. The tone is consoling to the listener. D. It reverses the mood of the first two lines.

8. Attempt ANY FOUR of the following questions briefly.

(12)

i. Who were in the ship that was caught in the tempest? Who raised the tempest and by whom was he assisted? (The Tempest)

ii. Why was Mrs. Pumphrey worried about Tricki? (A Triumph of Surgery)

iii. What did the narrator see down the harbour and in the wood? (Refugee Blues)

iv. Why did Sam agree to Bill's proposal and lower the ransom amount? (The Ransom of Red Chief)

v. The passers-by used to stop off and stare at John. Give reasons with reference to the poem. (The Boy Who Boasted)

9. Attempt ANY TWO of the following questions briefly

(6)

i. Though the title of the story is 'The Happy Prince', the story describes the feelings of a sad prince who weeps over the miseries of his people. The story has a sad ending too.

Explain the significance of the title.

ii. The poem 'Refugee Blues' describes the sad plight of a German Jewish Refugee couple. In the context of the poem, what have you learnt about the refugees from the poem?

Suggest some measures to help them.

iii. Mrs. Pumphrey's love for Tricki actually ruined her dog's health. Do you think sometimes it is possible that when we love a person deeply, we harm the person through our actions without realizing that we are actually doing so? Substantiate it with reference to the lesson, 'A Triumph of Surgery'.

10. Attempt ANY TWO of the following questions in 80-100 words each.

(8)

i. Describe the appearance of Caliban. Why did Prospero call Caliban a 'treacherous wretch'?

ii. Who is Jhonny Dorset in the story 'The Ransom of Red Chief'? Write briefly about his character.

iii. Why was the Duchess perched on the apple tree? How was the food sent to her on the tree?

11. Give the meanings of ANY TWO of the following words and use them to frame meaningful sentences.

(4)

i. Whimper

ii. Listless

iii. Soar