

INDIAN SCHOOL SOHAR



**EVALUATION SCHEME
CLASSES VI - VIII
SESSION 2017-18**



The CBSE has remodelled the evaluation from the academic session 2017-2018. Refer to Circular No:- Acad-05/2017 dated 31st Jan 2017 & Acad-14/2017 dated 21st March, 2017 on CBSE website : www.cbse.nic.in

Remodeled Assessment Structure

The CBSE has introduced remodeled Assessment Structure :

Scholastic Area

- ❖ Term I: Periodic Test/ Internal Assessment + Half Yearly Term I Exam.
- ❖ Term II: Periodic Test/ Internal Assessment + Yearly Term II Exam .

GRADING

Marks	Grade
91 -100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
0 - 32	E (NEEDS IMPROVEMENT)

SUBJECTS

TERM I (100)

I Half of the Session
20 -Periodic Assessment +
80- Half Yearly Exam

TERM II (100)

II Half of the Session
20- Periodic Assessment +
80 -Yearly Exam

Language 1

Periodic Assessment :
20 Marks

Half Yearly Exam: 80 Marks

Periodic Assessment :
20 Marks

Final Exam: 80 Marks

Language 2

➤ Periodic Test
(10 Marks)

Written exam
(80 marks)

➤ Periodic Test
(10 Marks)

*Written exam
(80 marks)
Class VI: 10% of
1st term covering
significant topics
+ entire syllabus
of 2nd term

Language 3

➤ Notebook submission
(5 Marks)

Syllabus
covered
throughout
Term I

➤ Notebook submission
(5 Marks)

Maths

Science

➤ Subject Enrichment Activity
(5 Marks)

➤ Subject Enrichment Activity (SEA)
(5 Marks)

Class VII: 20% of
1st term covering
significant topics
+ entire syllabus
of 2nd term

Social Science

Class VIII: 30% of
1st term covering
significant topics
+ entire syllabus
of 2nd term

Scholastic Assessment

TERM I

Periodic Assessment+
SEA+ notebook
(20 Marks)

Half Yearly /Term I Exam
(80 Marks)

TERM II

Periodic Assessment+
SEA+ notebook
(20 Marks)

Yearly/ Term II Exam
(80 Marks)

TERM Exams (80 Marks)

- Marks and Grades will be awarded for each subject.
- 8-point grading followed by CBSE based on percentage of marks

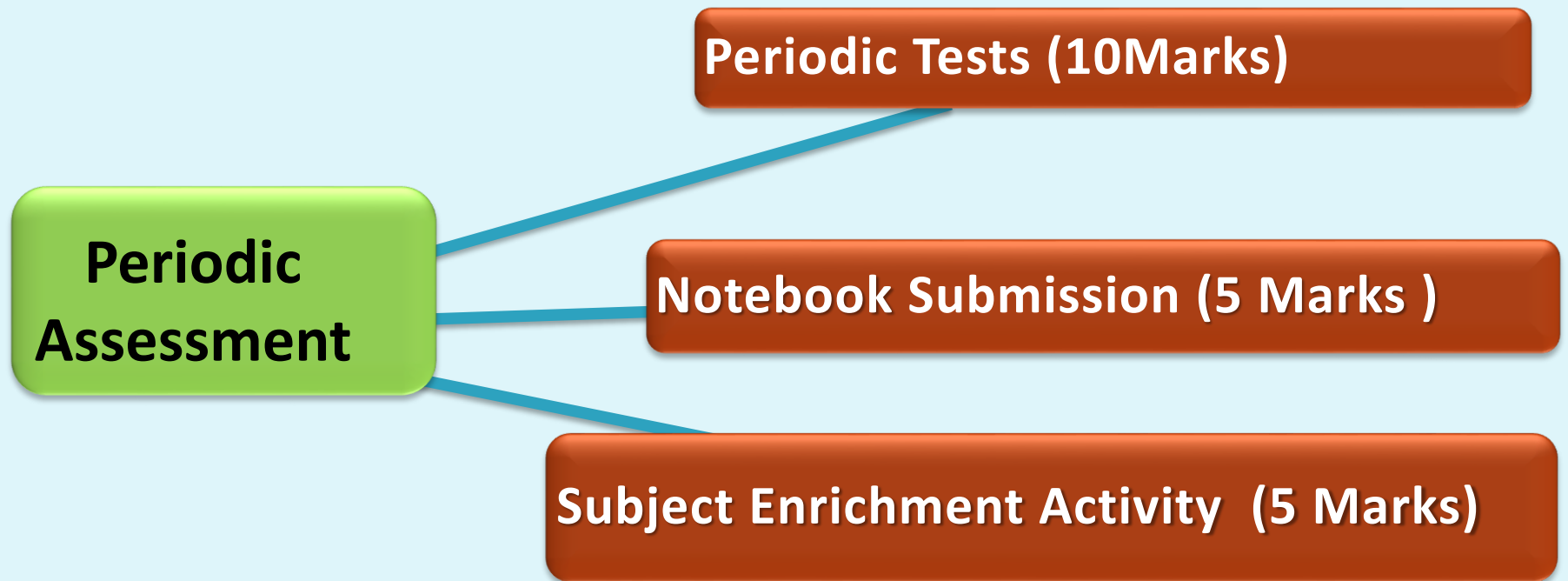
TERM I

School will conduct exam in each subject covering Term I Syllabus for 80 marks at the end of the term.

TERM II

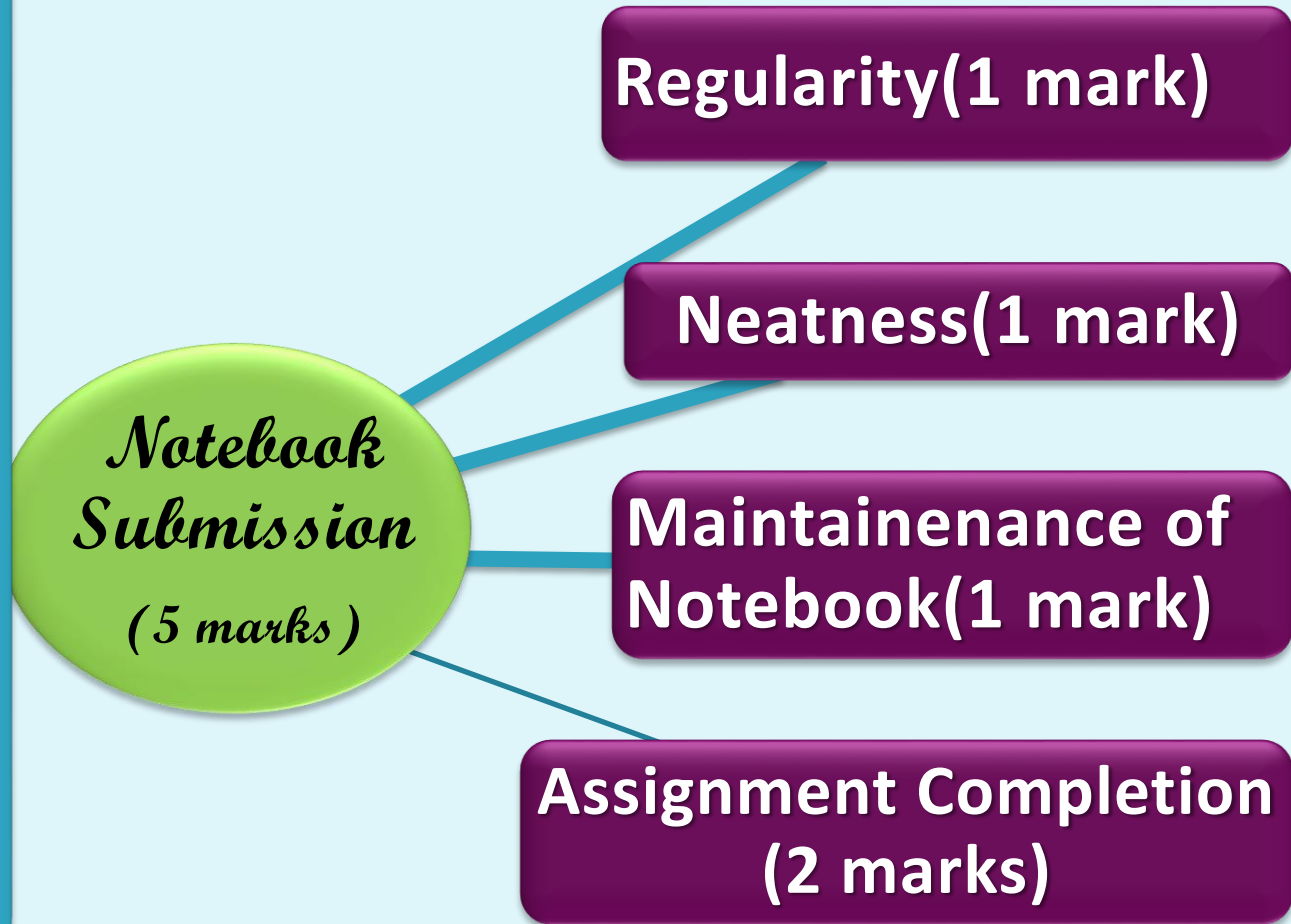
School will conduct exam in each subject covering syllabus of Term II & 10%, 20 % & 30% of Term I respectively for VI , VII & VIII for 80 marks at the end of the term.

PERIODIC ASSESSMENT (20)



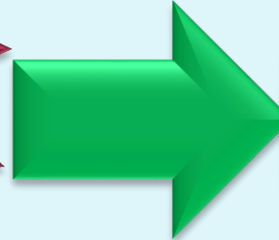
- Aimed at enhancing seriousness of students towards preparing notes for topics taught in class and for assignments
- Also addresses the critical aspects like regularity, punctuality, neatness, handwriting , presentation etc.

Notebook Submission



**PERIODIC
TEST
(10)**

**WRITTEN
TEST**

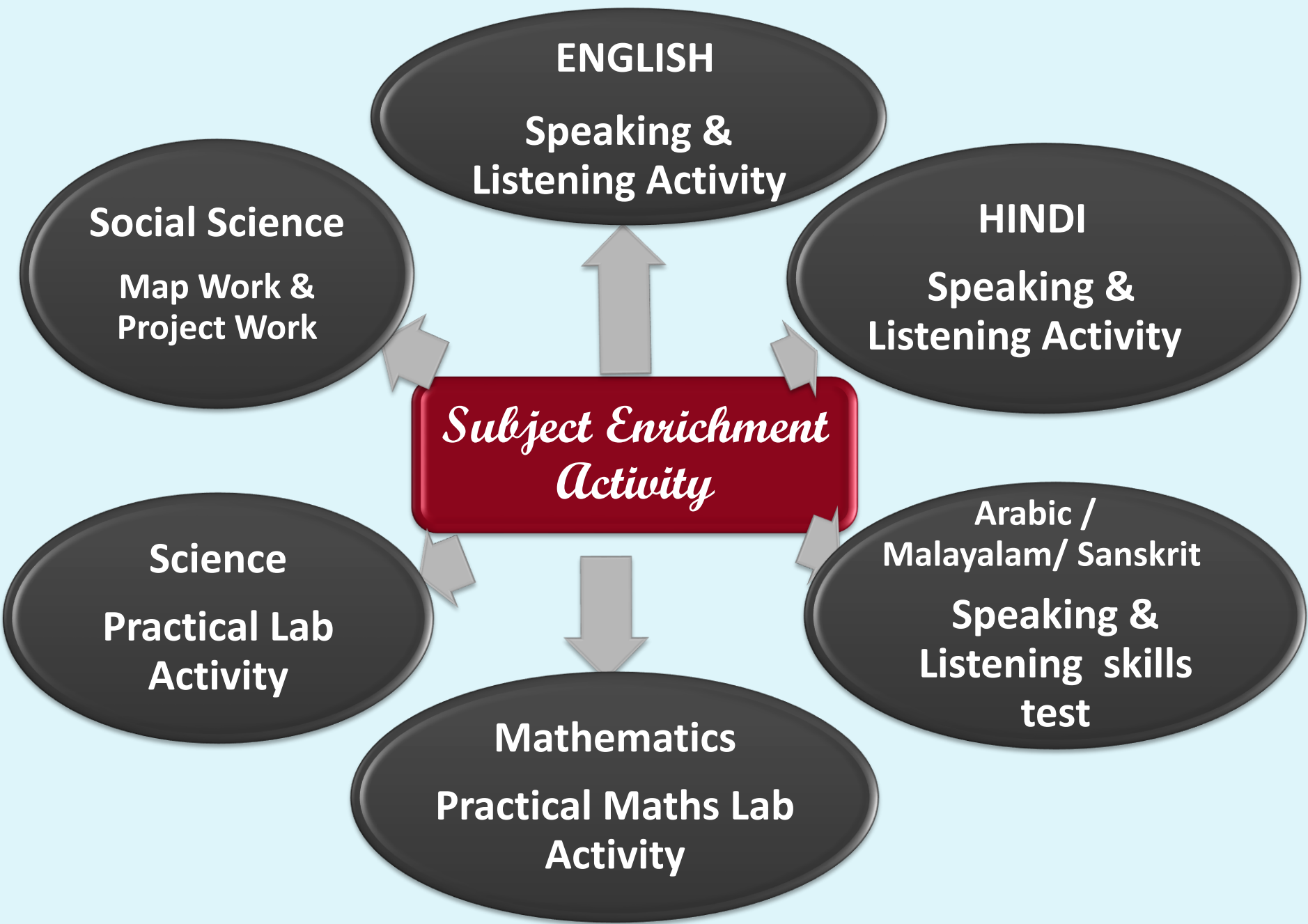


*Comprises
the syllabus
covered
before the
periodic test*

Subject Enrichment Activity (SEA)

5 Marks

- SEA will be conducted twice a year
- Each subject will have different SEA as per the list given
- Aimed at enrichment of the understanding and skill development in particular subject



English

Subject Enrichment Activities

Class VI - VIII

	VI	VII	VIII
Term I	Listening skills test	Listening skills test	Listening skills test
Term II	Speaking skills test	Speaking skills test	Speaking skills test

English - Term I

Class VI – VIII

General Instructions : **Listening Skills Test**

- They will hear a recording or listen to a reading of the listening Input.
- Each of the recordings will be played twice.
- A worksheet based on listening skills will be given. Students will answer the set of questions based on each of the Listening inputs.
- They can answer the questions on the worksheet while listening.
- Students should not interact/comment during the test.
- Question type: Gap- filling, sentence completion, MCQ etc. (objective type 10 questions for 10 marks. Final marks will be awarded out of 5)



English - Term II

Class VI – VIII

Speaking Skills Test

- A week prior to the day of the speaking test, as an assistance to students to prepare for the test, the teacher will give a choice of 10 topics to students, so that they can prepare the topics and organise their ideas on each topic.
- Each student will be given the choice to pick up a Cue Card with a topic written on it.
- Students will be given 1 minute to prepare.
- After one minute, each student will be given a minute each to present his/her ideas.
- Students may jot down points only in the sheets given by the teacher. Therefore, pencil and paper will be provided on the table.

ENGLISH - Term II

Class VI – VIII

Speaking Skills Test

- **Periods required: 3**
- **Total Marks : 10**
- **Content – 4 marks**
- **Fluency & Confidence-3 marks**
- **Pronunciation & Intonation-3marks**



Assessment of Speaking skills

- The total administration time for the speaking test is approximately 2 minutes; one minute for preparing and one minute for delivering the speech.
- The speaking test will be conducted for one student at a time.
- Marks will be reduced to half i.e. 5 marks

HINDI

Subject Enrichment Activities

Class VI – VIII

	VI	VII	VIII
TERM 1	Shrutbhav Grahan (Listening Comprehension)	Shrutbhav Grahan (Listening Comprehension)	Shrutbhav Grahan (Listening Comprehension)
TERM 2	Kavita Paath (Recitation)	Laghu Kahani (Speaking Skills)	Parichay Dena (Speaking Skills)

HINDI Term - I

Class VI – VIII

श्रवण कौशल

LISTENING COMPREHENSION

Duration – 1 Period

Total Marks- 10.

General Instructions:

- Students will hear a recording or listen to a reading of the listening inputs.
- Each of the recordings will be played twice.
- A worksheet based on listening skills will be given. Students will answer the set of questions based on each of the Listening inputs.
- They can answer the questions on the worksheet while listening.
- VSA or MCQ type questions will be asked based on the Listening inputs.
- 20 Minutes will be given to write the answers.
- 1 mark will be awarded for each correct answer.

HINDI Term - II

Class VI

वाक् कौशल

KAVITA PAATH (POEM RECITATION)

- Duration 3 Periods
- Marks – 10
- Students will be informed one week in advance about this activity.
- Student will prepare 8-10 lines of a Hindi poem
- They will recite the poem with proper intonation, pause and pronunciation on the given date.
- Evaluation will be done as per the following parameters.
- **Parameters: Presentation-2 marks, Confidence-2 marks, Pronunciation-2 marks, Continuity-2 marks, Completion-2 marks**



HINDI - Term II

Class VII

वाक् कौशल (Speaking Skills)

लघु कहानी - **SHORT STORY**

- Duration – 4 Periods
- Marks – 10
- Students will be informed one week in advance about this activity.
- Students will learn any short story of approximately 150 words.
- Student will tell the story with the moral on the given date.
- Evaluation will be done as per the following parameters.
- **Parameters-Content-3 marks , Presentation-3 marks , Use of Language -2 marks , Completion of Story -2 marks**

HINDI - Term II

Class VIII

वाक् कौशल (Speaking Skills)

Self Introduction (स्व परिचय)

- Duration – 4 Periods
- Marks – 10
- Students will be informed two days in advance about this activity.
- Students will be give self introduction .

Evaluation will be done as per the following parameters:

- **Parameters-Content-3 marks , Pronunciation-2 marks, confidence -2 marks , fluency -3 marks.**

Sanskrit

Subject Enrichment Activity

Class VI – VIII

	VI	VII	VIII
TERM 1	Listening Skills Write the names of the appropriate gender)	Listening Skills (Listening Comprehension)	Listening Skills (Listening Comprehension)
TERM 2	Speaking Skills (Recitation of Sanskrit Shlokas)	Speaking Skills (Conversation in Sanskrit)	Speaking Skills (Short Story)



Sanskrit Term - I

Class VI

श्रवण - कौशल

Listening Skills : Write the names of the appropriate gender.

Duration – 1 Period

Total Marks- 10.

General Instructions:

- Teacher will speak 10 words, related to genders.
- Students will listen attentively and write the correct gender in the columns given in the worksheet .
- Each correct gender will be awarded ½ mark.

Sanskrit Term - I

Class VII

श्रवण - कौशल

Listening Skills Test(Listening Comprehension)

Duration – 1 Period

Total Marks- 10.

General Instructions:

- Teacher will speak 10 sentences in Sanskrit.
- Students will listen the sentences attentively.
- Based on the sentences students will complete the questions given in the worksheet.
- Questions will be MCQ's ,True or False or VSA.
- Each Correct answer will be awarded ½ mark.

Sanskrit Term - I

Class VIII

श्रवण - कौशल

Listening Skill Test(Listening Comprehension)

Duration – 1 Period

Total Marks- 10.

General Instructions:

- Teacher will speak one paragraph in Sanskrit.
- Students will listen to the paragraph and answer the questions given in the worksheet.
- Questions will be MCQ's ,True or False or VSA.
- Each correct answer ½ mark.

Sanskrit Term - II

Class VI

वाक् कौशल

Speaking Skill (Recitation of Sanskrit Shlokas)

- Duration 3 Periods
- Marks – 10
- Students will be informed one week in advance about this activity.
- Student will learn any two Sanskrit shlokas.
- They will recite the shlokas with proper intonation, pause and pronunciation on the given date.
- Evaluation will be done as per the following parameters.
- **Parameters: Presentation-2 marks, Confidence-2 marks, Pronunciation-2 marks, Continuity-2 marks, Completion-2 marks**

Sanskrit - Term II

Class VII

वाक् कौशल

Speaking Skills - Conversation in Sanskrit

- Duration – 3 Periods
- Marks – 10
- Students will be informed one week in advance about this activity.
- Two students will select a topic for Sanskrit conversation .
- Each student should speak at least 5 sentences in Sanskrit.
- Evaluation will be done as per the following parameters.
- **Parameters-Content-2 marks , Presentation-2 marks , Use of Language -2 marks ,Voice Modulation -2 marks, Co-ordination -2 marks**

Sanskrit - Term II

Class VIII

वाक् कौशल

Speaking Skills (Short Story)

- Duration – 4 Periods
- Marks – 10
- Students will be informed one week in advance about this activity.
- Students will learn any short story approximately 150 words.
- Evaluation will be done as per the following parameters.
- **Parameters-Content-3 marks , Presentation-3 marks , Use of Language -2 marks , Completion of Story -2 marks**

MALAYALAM

Subject Enrichment Activity

Class VI -VIII

TERM&SKILL	VI	VII	VIII
TERM-I LISTENING SKILL	LISTENING COMPREHENSION	LISTENING COMPREHENSION	LISTENING COMPREHENSION
TERM-2 SPEAKING SKILL	SELF INTRODUCTION	ROLE PLAY	JUST A MINUTE

MALAYALAM - TERM I

CLASS VI

LISTENING SKILL(LISTENING COMPREHENSION)

- Duration-1 period
- Marks- 10 marks.
- Students will be informed well in advance.
- Teacher will read a small paragraph twice.
- students will be asked to listen and fill the given worksheet , which includes 10 True or false questions.
- Writing time - 15minutes.
- Each question carries 1 mark.

MALAYALAM - TERM I

CLASS VII & VIII

LISTENING SKILLS (LISTENING COMPREHENSION)

- Duration- 1 Period
- Marks- 10 Marks
- Students will be informed well in advance.
- Teacher will play an audio clip and students will listen carefully.
- 10 questions will be given to the students based on the audio clip.
- Students will write answers of given questions.
- Writing time - 20 minutes.
- Each question carries 1 mark.

MALAYALAM - TERM II

CLASS VI

SPEAKING SKILLS (SELF INTRODUCTION)

- Duration- 3 periods
- Marks-10 marks
- Teacher will give proper instruction about the activity two days before the activity.
- Each student will introduce himself /herself orally in Malayalam.
- Evaluation will be done as per the given criteria
- *Content-3 marks Fluency&pronunciation-3 marks*
marks confidence-2 marks Correct
language-2 marks



MALAYALAM - TERM II

CLASS VII

SPEAKING SKILLS (ROLE PLAY)

- Duration -3 periods.
- Marks -10 Marks
- Few basic dialogues will be given to students as an example before hand.
- Two or three students will take part in one conversation which commonly takes place in shops , markets and hospitals.
- Each student should speak at least five sentences in Malayalam related to the topic.
- Evaluation will be done as per the given criteria

Content-3 marks

Fluency&pronunciation-3 marks

Confidence-2marks

Correct language-2marks



MALAYALAM - TERM II

CLASS VIII

SPEAKING SKILLS (JUST A MINUTE)

- Duration- 4 periods.
- Mark- 10 Marks
- Students will be informed about the activity one week before.
- Each student will be asked to pick one topic.
- Two minutes will be given to each student to think on the chosen topic.
- Students will speak for one minute on the given topic.
- Evaluation will be done as per the given criteria.
*Content-3 marks , Fluency&pronunciation-3 marks ,
Expression-2 marks , Correct language-2 marks*

ARABIC

Subject Enrichment Activity

Class VI -VIII

	VI	VII	VIII
TERM 1 LISTENING SKILLS	LISTENING COMPREHENSION	LISTENING COMPREHENSION	LISTENING COMPREHENSION
TERM 2 SPEAKING SKILLS	SPEAKING SKILLS ROLE PLAY	SPEAKING SKILLS ORAL CONVERSATION	SPEAKING SKILLS SELF INTRODUCTION IN ARABIC

ARABIC - Term I

Class VI

LISTENING SKILLS (LISTENING COMPREHENSION)

- Periods required: 1
- Total Marks : 10
- Question type: Fill in the blanks, true/false, MCQ etc.

Procedure:

- Students will be informed about this activity well in advance.
- Teacher will play an audio clip of short Arabic sentences having numbers in them.
- Audio clip will be played twice.
- On a worksheet, ten questions will be given to the students based on the audio clip.
- Students will listen to the audio clip carefully and complete the worksheet.
- One mark will be given for each correct answer.

ARABIC - Term II

Class VI

SPEAKING SKILLS (ROLE PLAY)

- **Periods required: 3**
- **Total Marks : 10**
- **Content – 5 marks**
- **Pronunciation – 3 marks**
- **Expression – 2 marks**



Procedure:

- Few basic Arabic dialogues will be given to the students as an example ,in advance.
- Two students will take part in one conversation commonly takes place in shops and markets.
- Each student should speak at least five sentences in Arabic related to the topic.

ARABIC - Term I

Class VII

LISTENING SKILLS (LISTENING COMPREHENSION)

- Periods required: 1
- Total Marks : 10
- Question type: Fill in the blanks, true/false, MCQ etc.



Procedure:

- Students will be informed about this activity well in advance.
- Teacher will play an audio clip of short Arabic sentences.
- Audio clip will be played twice.
- On a worksheet, ten questions will be given to the students based on the audio clip.
- Students will listen to the audio clip carefully and complete the worksheet.
- One mark will be given for each correct answer.

ARABIC - Term II

Class VII

SPEAKING SKILLS (ORAL CONVERSATION IN ARABIC)

- Periods required 3
- Total Marks : 10
- Content – 5
- Pronunciation – 3
- Expression - 2

Procedure:

- Teacher will give proper instructions about this activity well in advance.
- Two students will select a topic for Arabic conversation.
- Each student should speak at least five sentences in Arabic.

ARABIC - Term I

Class VIII

LISTENING SKILLS (LISTENING COMPREHENSION)

- Periods required: 1
- Total Marks : 10
- Question type: VSA, fill in the blanks, true/false, MCQ etc.

Procedure:

- Students will be informed about this activity well in advance.
- Teacher will play an audio clip of a short Arabic passage.
- Audio clip will be played twice.
- On a worksheet, ten questions will be given to the students based on the audio clip.
- Students will listen to the audio clip carefully and complete the worksheet.
- One mark will be given for each correct answer.

ARABIC - TERM II

CLASS – VIII

SPEAKING SKILLS (SELF INTRODUCTION IN ARABIC)

- Periods required: 3
- Total Marks : 10
- Content – 5 marks
- Pronunciation – 3 marks
- Diction & Fluency – 2 marks



Procedure:

- Teacher will give proper instructions about this activity well in advance.
- Each student will introduce himself orally in Arabic.
- Each student should be able to speak at least ten sentences introducing himself.

MATHEMATICS

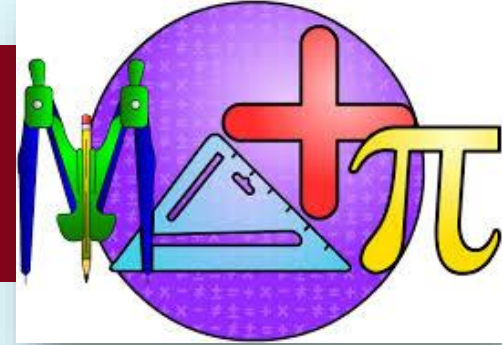
Subject Enrichment Activity

Class VI -VIII

	VI	VII	VIII
Term I	Maths lab activity	Maths lab activity	Maths lab activity
Term II	Maths lab activity	Maths lab activity	Maths lab activity

MATHEMATICS

Class VI -VIII



MATHS LAB ACTIVITY

Procedure:

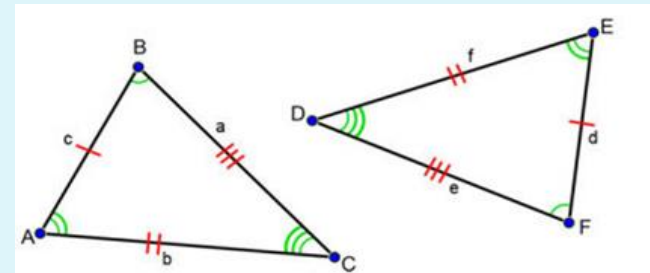
- Duration: 1 period. (Will be conducted twice a year)
- Marks : 5
- Students will be given prior information regarding the day on which the activity will be conducted.
- Each student has to pick a paper slip ,in which two activities will be mentioned) . Student will perform any one activity.

MATHEMATICS

Class VI -VIII

Maths lab activities will be assessed on the following parameters:

<u>Parameters</u>	<u>Marks</u>
➤ Aim	1
➤ Presentation	1
➤ Content	2
➤ Conclusion	1



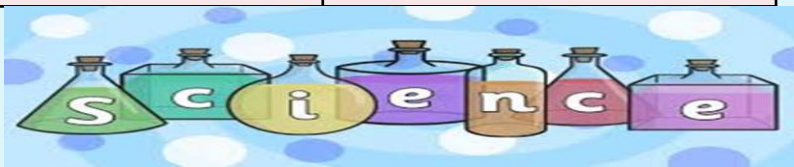
SCIENCE

Subject enrichment activity

Class VI -VIII

➤ Lab activities for the following topics will be conducted in the laboratory.

	VI	VII	VIII
Term I	<ol style="list-style-type: none">1.Components of food2.Separation of substances3.Getting to know plants	<ol style="list-style-type: none">1.Acids,bases and salts2.Physical and chemical change3.Wind and storm4.Fibre and fabric	<ol style="list-style-type: none">1.Microorganism-friend and foe2.Cell-structure and function3. Metals and non-metals
Term II	<ol style="list-style-type: none">1.Measurement and Motion2. Light & Shadows3.Air around us.	<ol style="list-style-type: none">1. Transportation in Plants and Animals2.Reproduction in plants3. Electric current	<ol style="list-style-type: none">1.Force and pressure2.Sound3. Chemical effects of electric current.4.Light



SCIENCE

PARAMETERS (Term I & II)

Class VI - VIII

- **Total : 10 Marks**
- **PROCEDURE : Any two lab activities from the given topics will be conducted for the assessment.**
- **Ten Questions in the form of a questionnaire will be given based on the activity.**
- **Each question will carry 1 mark.**



SOCIAL SCIENCE

Subject enrichment activity

Class VI - VIII

	VI	VII	VIII
Term I	Map Work	Map Work	Map Work
Term II	Project Work	Project Work	Project Work

SOCIAL SCIENCE - Term I

Class VI – VIII

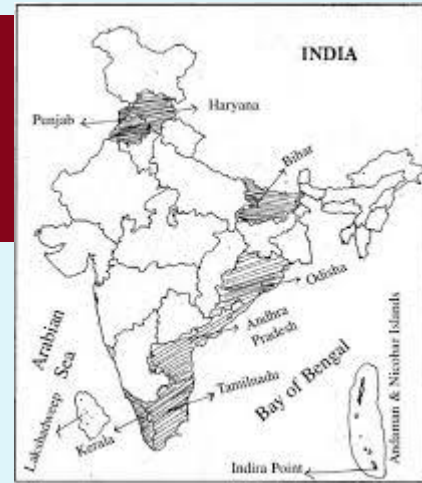
Map Work

Procedure

- Total : 5 marks.
- Duration: 1 period.
- 10 questions will be given for map work activity.
- Political outline map of India / World will be given.

Parameters

- Locate 2 marks
- Label 2 marks
- Neatness (Correct map Pointing) 1 mark



SOCIAL SCIENCE - Term II

Class VI – VIII

Project Work



Conduction:

- Class will be divided into 6 or 7 groups.
- Based on the syllabus, each group will be given a topic in advance.
- Students should discuss & collect the information and materials required for the project.
- On the specified day, they must bring the collected information & materials to the class.
- 2 or 3 periods will be allotted for the completion of the project.

Parameters Marks

- Content accuracy and originality 1 mark
- Presentation and creativity 1 mark
- Process of Project Completion : Initiative, cooperation, participation and punctuality 1 mark
- Viva or written test for checking content assimilation 2 marks

CO-SCHOLASTIC ASSESSMENT

Class VI - VIII

Each student will be graded on:

- **Work Education:** Computer Science performance will be evaluated here
- **Art Education**
- **Health & Physical Education**
- Co-scholastic areas will be assessed on a three point scales ranging from A-C
- (A- Outstanding, B- Very Good & C- Fair).
- There won't be any upscaling based on these grades.

CO-SCHOLASTIC ASSESSMENT

Class VI - VIII

WORK EXPERIENCE :

- Computer Science performance will be evaluated for work experience.
- Grading will be done on a 3 point scale (A, B, C)
- Grades will be awarded by the Computer Teacher.





WORK EXPERIENCE COMPUTER SCIENCE CLASS VI - VIII

TERM I AND TERM II EVALUATION CRITERIA

TERM I	Classes VI,VII,VIII	Term I (Total-30 marks)	Lab Test – 10 marks Written Test – 10 marks Note Book – 5 marks Lab Activities – 5 marks
TERM II		Term II (Total-30 marks)	Lab Test – 10 marks Written Test – 10 marks Note Book – 5 marks Lab Activities – 5 marks



WORK EXPERIENCE

COMPUTER SCIENCE CLASS VI - VIII

LAB ACTIVITIES EVALUATION CRITERIA (VI – VIII)

Regularity	1 Mark
Sincere Participation	1 Mark
Output of Practical	3 Marks

NOTEBOOK EVALUATION CRITERIA (VI – VIII)

Neatness	1
Regularity	1
Maintenance	1
Completion of Work	2



CO-SCHOLASTIC ASSESSMENT

Class VI –VIII

ART EDUCATION

- Grades will be awarded by the Art Teacher.
- Grading will be done on a 3 point scale (A, B, C)

HEALTH & PHYSICAL EDUCATION

- Grades will be awarded by the Physical Education Teacher.
- Grading will be done on a 3 point scale (A, B, C)

CO-SCHOLASTIC ASSESSMENT

Class VI -VIII

DISCIPLINE

- The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others.
- Grading on Discipline will be done term-wise on a 3-point grading scale
 - A- Outstanding
 - B- Very Good and
 - C- Fair

Academic Session: 2017-18 Report Card for VI-VIII

Roll No. :
 Student's Name:
 Mother's/Father's/Guardian's Name:
 Date of Birth:
 Class/Section:

Scholastic Areas:	Term-1(100 marks)						Term-2(100 marks)					
Sub Name	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Half Yearly Exam (80)	Marks obtained (100)	Gr	Per Test (10)	Note Book (5)	Sub Enrichment (5)	Yearly Exam (80)	Marks obtained (100)	Gr
Language 1												
Language 2												
Language 3												
Mathematics												
Science												
So.Science												
Any other Sub												

Co-Scholastic Areas: Term-1 [on a 3-point (A-C) grading scale]	Co-Scholastic Areas: Term-2 [on a 3-point (A-C) grading scale]
Grade	Grade
Work Education (or Pre-vocational Education)	Work Education (or Pre-vocational Education)
Art Education	Art Education
Health & Physical Education	Health & Physical Education

Grade	Grade
Discipline: Term-1 [on a 3-point (A-C) grading scale]	Discipline: Term-2 [on a 3-point (A-C) grading scale]

Class Teacher's remarks :

Promoted to Class:.....

Place:
Date.....

Signature of
Class Teacher

Signature of
Principal



Thank you