

INDIAN SCHOOL SOHAR SULTANATE OF OMAN

EVALUATION SCHEME 2025-26



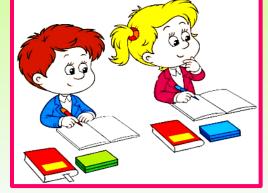








Our Aim Holistic Development of the child



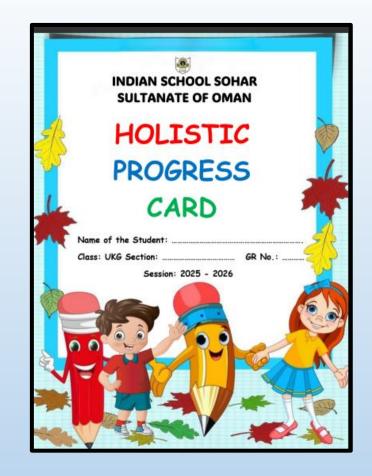




Holistic Progress Card (HPC)

➤ What is Holistic Progress Card (HPC)?

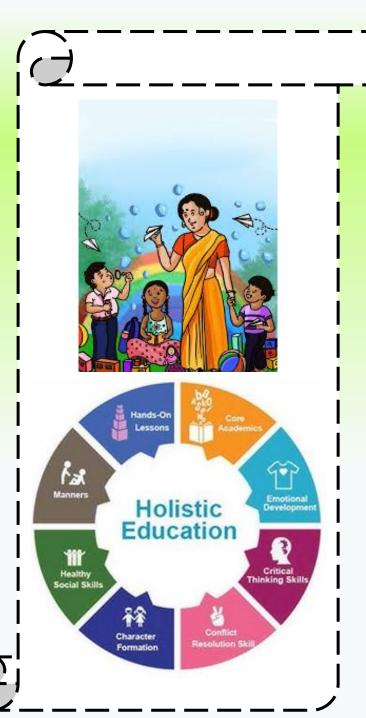
 The Holistic Progress Card (HPC) is an important initiative introduced by the CBSE under the National Education Policy (NEP 2020).



 The HPC helps track a child's progress in many areas, giving parents, teachers, and students a clearer picture of their strengths and areas for improvement.

Holistic Progress Card (HPC)

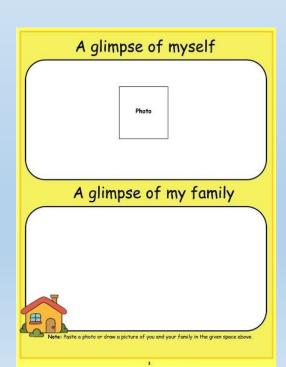
- > Aims of HPC
- To assess students in a more complete way, looking at not just their academic performance but also their overall growth.
- It focuses on both academic and non-academic skills, such as creativity, critical thinking, emotional development, and social skills.
- This approach helps students to grow in a balanced manner, preparing them for life beyond school.

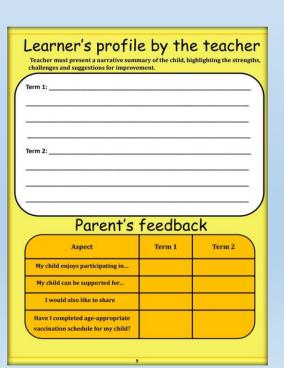


Features of Holistic Progress Card (HPC)

- It is participatory (to take part actively in activities, discussions, etc.)
- It is inclusive (most effective way to give all children a fair chance to go to school)
- It is based on learner centric approach.
- It includes-
- ✓ learner's profile by the teacher
- ✓ parent's feedback







Curriculum & Assessment

The academic year is divided into two terms:

Term - I: April 2025 to September 2025

Term - II: October 2025 to March 2026



> Children will also be assessed twice a year on the basis of their day to-day performance. (There will not be any formal test)

Curriculum & Assessment

- How the child will be assessed?
- The child will be assessed through different domains/areas like-
- ✓ Physical Development
- ✓ Socio-emotional and Ethical Development
- **✓** Cognitive Development
- ✓ Language & Literacy Development
- ✓ Aesthetic & Cultural Development
- Positive learning habits

Physical Development



- ***** Exercises
- Sensorial activities
- Healthy eating and hygiene









Socio-emotional and Ethical Development



- ❖ Role play
- Celebrations
- Conversation
- Socio-emotional activities
- **Care for natural environment**













Cognitive Development

- Sorting and classifying
- **Counting**
- Sequencing
- Problem solving
- Number games
- Puzzles and riddles
- Memory games











Language & Literacy Development

- Conversation
- Picture talk with flash cards
- Reading books
- Rhymes
- Dramatization with puppets
- Story narration





Aesthetic Development



- * Art & craft
- Listening to sounds
- Music & Dance
- Drawing & colouring









Positive learning habits



- Punctuality
- Discipline
- Focus and attention
- **Sharing and caring**







Student's Progress

➤ Based on the observation, teacher will assess the child's progress of learning at different levels: Beginner, Progressing and Proficient.



Description of Learners-

INTERPRETATION	<u>LEVEL</u>	<u>ICONS</u>
Tries to achieve the competency and associated Learning Outcomes with a lot of support from teachers.	Beginner	\Rightarrow
Achieves the competency and associated Learning Outcomes with occasional/some support from teachers.	Progressing	☆ ☆
Achieves the competency and associated Learning Outcomes on his/her own.	Proficient	***

Together may we give our children roots to grow and wings to fly.

