## Class: LKG Syllabus break-up 2023-24

Duration / Topic	English Conversation	English – Rhymes and Stories	Readiness activities	English	Numeracy
05-04-23 to 13-04-23 Settling period	Introduction of the teacher and name of the child     Name of the school, class and section ofthe child     Good habits- while eating snacks during the break, going to the toilet and walking in a line	Rhymes:     Good morning     Twinkle, twinkle little star  Stories: The Lion and the mouse	Activities for fine motor skills:     Scribbling, doodling and     playing with sand/wheat dough,     palm printing     Listening skills activity     Free play with manipulative toys		Pre-number concept:     Colour: Red     Sorting and classifying the given objects
16-04-23 to 30-04-23 Myself	Name of the child and myself boy/girl     Likes and dislikes     Parts of the body     Cleanliness and personal hygiene	Rhymes:  • Two little hands  • Chubby cheeks  Stories:  • The hare and the tortoise  • Good manners	Activities for fine motor skills:     Random paper tearing in strips,     newspaper crushing and rolling     Controlled colouring within     the outline of a circle     Guess the sound     Patterns: Vertical and horizontal     lines     Observing details – Level I		Pre-number concept:     Colour: Blue     Shape: Circle     Sorting and classifying objects according to their shapes and colour
01-05-23 to 15-05-23 My family /home	Members of the family-their names and roles     Names of different rooms in a house and their purpose     Safety at home     Caring, sharing and showing respect for each other at home     Three magical words: please, thank you and sorry	Rhymes:  • Mummy darling, Papa darling  • Johnny, Johnny  Stories:  • The elephant and the ant  • Goldilocks and three bears	Activities for fine motor skills: Clockwise and anticlockwise scribbling, Alphabet tracing in salt/sand tray, finger printing Controlled colouring within the outline of a square Pattem: /// and \\\\\ lines Observing details – Level II	Introduction of L, T, I, H     Visual recognition of corresponding small letters: l, t, i and h	Pre-number concept:     Colour: Pink     Shape: Square     Comparison: Big and small     Stocking of blocks and     ordering objects according to     big and small     Learn to count pages 4 and 5
16-05-23 to 30-05-23 My classroom	Class, section and name of the teacher Cleanliness in the classroom Common articles found in the class and their uses	Rhymes:  • Bits of paper  • Ring-A-ring O' roses  Stories:  • Be a good friend	Reinforcement of left to right orientation     Controlled colouring within the outline of a triangle     Finger printing     Pattern: www zig-zag lines	Introduction of F, E, V, W     Visual recognition of corresponding small letters:f, e, v and w	Pre-number concept: Shape: Triangle Comparison: Long and short Sorting and classifying of strips according to their length Introduction to numeral 1 Learn to count pages 6 to 9

31-05-23 to 07-08-23 Summer & water	<ul> <li>Importance of water</li> <li>Uses of water</li> <li>Save water</li> <li>Summer: Food and clothing</li> </ul>	Rhymes:  Rain, rain go away  Jack and Jill  Stories:  The ugly duckling	<ul> <li>Reinforcement of top to bottom orientation – Level I</li> <li>Bit pasting</li> <li>Colour wash</li> <li>Water play</li> <li>Free expression</li> <li>Pattem: ^^^^ zig-zag lines</li> </ul>	Introduction of A, M, N, K     Visual recognition of corresponding small letters:a, m, n, and k	Pre-number concept: Colour: Yellow Comparison: Empty and full • Sorting and classifying of shapes • Introduction to numeral 2 Learn to count pages 10 to 13
08-08-23 to 24-08-23 Fruits	<ul> <li>Name of common fruits</li> <li>Identification, colour and size</li> </ul>	Rhymes:  • Water melon, water melon  • Thank You, God  Stories:  • The hungry caterpillar  • The apple tree	Reinforcement of top to bottom orientation – Level II     Palm printing     Random fruit printing     Free expression     Pattem: (((( curves)	<ul> <li>Introduction of X, Y, Z, C</li> <li>Visual recognition of corresponding small letters:x, y, z and c</li> </ul>	Pre-number concept:     Colour: Orange     Comparison: More and less     Introduction to numeral 3     Learn to count pages 14 to 17
27-08-23 to 13-09-23 Vegetables	<ul> <li>Identification of common vegetables</li> <li>Name and colour of vegetables</li> </ul>	Rhymes:     Five little vegetables     Humpty Dumpty  Stories:     The enormous turnip     The greedy mouse	Perceiving similarities     Bottle cap printing     Pattern: )))) curves	Introduction of G, O, Q, P     Visual recognition of corresponding small letters:g, o, q and p	Pre-number concept:     Colour: Green     Comparison: Heavy and light     Introduction to numeral 4     Learn to count pages 18 to 21
14-09-23 to 01-10-23 Food we eat	Food I like Healthy and junk food Keep your food covered Do not waste food	Rhymes:  • Milk is yummy  • Hot cross buns  Stories:  • The little red hen  • The fox and the crow	<ul> <li>Perceiving visual differences</li> <li>Bit pasting</li> <li>Clay modelling</li> <li>Thumb printing</li> <li>Free expression</li> <li>Pattem: UUUU curves</li> </ul>	Introduction of B, R, D, S     Visual recognition of corresponding small letters:b, r, d and s	• Introduction to numeral 5 Learn to count pages 22 to 29, 34
02-10-22 to 16-10-23 Animals in the farm/jungle	<ul> <li>Names of pet and domestic animals</li> <li>How do animals help us?</li> <li>Names of wild animals</li> <li>Sounds of animals</li> </ul>	Rhymes:  • Baa, baa black sheep  • The elephant  Stories:  • The greedy dog  • The capseller and the monkey  • The elephant and his friends	<ul> <li>Form capital letters using clay</li> <li>Bit pasting</li> <li>Fork printing</li> </ul>	Introduction of J and U     Visual recognition of corresponding small letters:j and u     Sequencing A to Z     World of Phonics – pages 11 to 13	<ul> <li>Pre-number concept: Colour-Brown</li> <li>Introduction to numeral 0 (zero) Learn to count pages 78, 79, 30- 33, 35-39</li> <li>Sequencing 1 to 5</li> </ul>

17 -10-23 to 31-10-23 Birds	Identification of common birds     Name and common features of birds	Rhymes:     Two little dicky birds     I can see left      Stories:     Unity is strength     The thirsty crow (Rhyme book page 46)	Reinforcing the concept of shapes, colour and size     Paper folding (single fold)     Paint wash     Cut –outs of shapes to make a picture	• Introduction of small letters a, b, c and d World of Phonics – pages 14 to 21	Reinforcement of pre-number concepts of shape, colour and size     Introduction to numeral 6     Learn to count pages 40 to 43
01 -11-22 to 16-11-23 Insects	Name and identification of common insects	Rhymes:  • Little Miss Muffet  • Butterfly, butterfly  • Stories:  • The hungry caterpillar  • The ant and the dove	Verbalizing relation and association things which go together e.g.: shoe and socks     Paper folding (half circle)     Finger printing     Free expression	• Introduction of small letters e, f, g and h World of Phonics – pages 22 to 29	•Introduction to numeral 7 Learn to count pages 44 to 47
20-11-23 to 07-12-23 Flowers / At the park	Identification, name and colour of common flowers     Do not pluck flowers-grow more trees     Names of different things found in the play area     Importance of playing in the park	Rhymes:  Roses are red  Stories:  How flowers got their colours  The proud tree and the honey bees	<ul> <li>Logical sequencing of shapes</li> <li>Paper folding – double fold</li> <li>Doodling and creating a flower</li> <li>Clay modelling</li> <li>Free expression</li> </ul>	• Introduction of small letters i, j, k and l World of Phonics – pages 30 to 37	•Introduction to numeral 8 Learn to count pages 48 to 51
10-12-23 to 11-01-24 Winter	Introduction of Winter season     Food and clothing	Rhymes:  • Jingle bells  • Hello! Mr. Bunny Rabbit  Stories:  • The mitten  • The grasshopper and the ant  • The fox and the grapes  (Rhyme book page 47)	• Threading • Free expression	• Introduction of small letters m, n, o and p World of Phonics – pages 38 to 45	Pre-number concept:     Colour: White     Introduction to numeral 9     Learn to count pages 52 to 64
14-01-24 to 01-02-24 Transport	<ul> <li>Different modes and means of transport (Land ,water and air)</li> <li>Traffic signals, follow safety rules</li> </ul>	Rhymes:     Traffic lights     I wish  Stories:     Tippie, the dump truck     The boat journey	• Controlled colouring • Free expression	• Introduction of small letters q, r, s and t World of Phonics – pages 46 to 53	• Sequencing 1 to 9 Learn to count pages 65 to 77

04-02-24 to 22-02-24 Games	<ul> <li>Names of different types of indoor and outdoor games</li> <li>Importance of games</li> </ul>	Rhymes:  Number rhyme  Stories: Respect elders and all Real winner	• Controlled colouring • Free expression	• Introduction of small letters u, v, w and x World of Phonics – pages 54 to 61	•Introduction to numeral 10 Learn to count pages 80 to 86
25-02-24 to 14-03-24 Community helpers	<ul> <li>Identify and name some common community helpers</li> <li>Importance of community helpers in the society, appreciate and respect them</li> </ul>	Rhymes:	• Free expression	<ul> <li>Introduction of small letters y and z World of Phonics – pages 62 to 71</li> <li>Revision of alphabets A-Z, a-z, Aa-Zz</li> </ul>	Sequencing 1 to 10     Learn to count pages 87 to 91     Revision of numerals

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